



MATERIAL SEMANAL 4º SEC

Del 20 al 24 de marzo de 2017



ALUMNOS QUE ESTUVIERON EN TERCERO CON EL PROFESOR:

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ACTIVITY 1

1. Read the text. Then, do the exercises.

How languages can change your life!

Only a year ago, Roxana Trandafir wasn't keen on school. 'I was terrible at maths and bad at science. I wasn't interested in sport either. Also I was very shy and didn't have many friends. My family were worried about me because I didn't want to go to school in the morning.

Then one day something changed. Roxana was coming out of school when she saw an advert for an evening class in Spanish. 'Why not, I thought. I was **bored** and didn't have anything else to do.'

On the first night of the class, Roxana didn't feel very confident. When she walked into the Spanish class, her classmates were talking and laughing. 'They all looked very **clever** and had lots to say,' Roxana says. 'I just wanted to go home.'

Roxana's feelings soon changed. Her Spanish teacher was very lively and really good at **explaining** the new language. Roxana quickly learnt to **pronounce** Spanish words. A week later she could **repeat** short sentences in Spanish. Now she can understand her teacher when she speaks in Spanish. 'This summer my mum and dad took me to Spain. It was great – I could **translate** the menu for my parents and I could tell my parents what people were saying to us. For the first time in my life I felt like I was good at something!'

Roxana thinks she was lucky to see the advert for the class. 'Now I feel more confident in school because I know there's something I'm good at. I can speak to people from other countries too! I learn Spanish every day and I'm learning French now, too.'

A) Match the underlined words in the text with their meanings.

- 1 making something clear to someone explaining
- 2 intelligent _____
- 3 to express the meaning of a word (or words) in another language _____
- 4 to say something again after someone else has said it _____
- 5 when you feel fed up because you have nothing to do _____
- 6 to make the sound of a word in the correct way _____

B) Read the text again and answer the questions.

- 1 Why did Roxana not have many friends? Because she was shy.
- 2 Why were Roxana's family worried about her?

- 3 Why did Roxana decide to go to the Spanish night class?

- 4 Why was Roxana's teacher good?

- 5 Who translated the menu when Roxana's family went to Spain?

- 6 How often does Roxana learn Spanish?

C) Are the sentences (1–5) true (T) or false (F)?

- 1 Roxana didn't like school. T
- 2 Her family thought she was very happy at school. _____
- 3 Roxana's friend told her about the Spanish evening class. _____
- 4 Roxana went to the class because she was interested in languages. _____
- 5 Roxana was very excited about meeting her new classmates. _____



REVIEW MATERIAL – ENGLISH AREA

ACTIVITY 2

1. Put the verbs in brackets into the correct tense. Use the present simple, present continuous, past simple and past continuous tense.

- a) Please, don't talk to me at the moment. I _____ (do) my homework.
- b) We _____ (not ask) the teacher about our homework questions yesterday.
There wasn't any time.
- c) Maria _____ (have) a twin sister and a younger brother.
- d) At 5 p.m. yesterday I _____ (watch) a film.
- e) When I _____ (come) into the classroom, all my classmates _____
(write) something in their notebooks.

2. Rewrite the sentences using can, can't, be allowed to, be not allowed to, have to or not have to in the present or in the past. Do not change the meaning of the original sentences.

- 1** Eating in the classroom is not permitted.
You _____ .
- 2** When I was a child, it was necessary for me to go to bed at 8 p.m.
When I was a child I _____ .
- 3** My mum didn't permit me to go to discos until I was 15.
I _____ .



REVIEW MATERIAL – ENGLISH AREA

ACTIVITY 3

1. Read the text. Match each person (a–f) with the best restaurant (1–7) for them. There is one extra restaurant. Write numbers.

a Maria and her husband are coming to London to do some shopping and see a play. They want a quiet meal near the theatre. _____

b Dan is coming to London for the day and wants to have lunch in a quiet place with a nice view. _____

c Emma and her friends love trying new food, especially hot, spicy things. They are lively and love dancing. _____

d Pam is coming to London with her children. It's important that her children are happy in the restaurant and like the food. _____

e Nigel wants to take some clients out for dinner to a lively place with great food. However, they also want to discuss business at some point. _____

f Adrianna is coming to London in December to go shopping. She doesn't like big cities and would like to eat somewhere quiet and warm. _____

1 CANTEEN is a great place to come for good, simple meals. The food is cheap and there are pencils and pictures to colour for younger customers who might get bored while they wait to be served.

2 CLOS MAGGIORE is full of flowers and has a glass roof and a real fire in the winter. It's hard to believe you're in the centre of London. The 'tasting' menu lets you try lots of different dishes if you can't decide what to eat.

3 The food at PARADISE is prepared by a celebrity chef. It's a fun place with music or comedy most evenings, but companies or celebrities can reserve private dining spaces. Evenings only.

4 COTTONS is a noisy but fun West Indian bar and restaurant a few kilometres north of the centre of London. There are lots of spicy dishes and you can listen to music on Fridays and weekends.

5 DININGS is the place to go for good, cheap Japanese food. It's a long way from the centre of the city, but it's cheap. The dining area is dark and you may have to share a table with strangers.

6 THE GUN is a traditional English pub which is over 250 years old. The food is traditional English. Sit outside and watch the boats on the river, with Tower Bridge behind them. Over 18s only.

7 STEF'S is an Italian restaurant in the centre of London near to the shops, cinemas and theatres. It's perfect for couples and it also offers a 'pre-theatre' menu from 5–7 p.m. Great pizzas and pastas.



REVIEW MATERIAL – ENGLISH AREA

ACTIVITY 4

1. Underline the correct word(s) to complete the sentences.

- a) I think you *must/should* tell your boyfriend why you didn't go to the party yesterday.
- b) When I was a child I *was not allowed to/can't have* a TV in my room.
- c) *Is Ann allowed to/Does Ann have to* eat as many sweets as she wants?
- d) I *had to/must* help my mum with the housework yesterday.
- e) You *don't have to/mustn't* buy any more potatoes – we've got enough for tonight's dinner.
- f) You *mustn't/shouldn't* say bad things about your sister. It's not nice.
- g) *Could you/Did you* have to wear a school uniform in your primary school?
- h) I have no idea why *we aren't allowed to/don't have to* wear make-up at my school

2. Choose the best answer a, b or c to complete the sentences.

- 1 We usually have _____ dinner at 6 o'clock. a – b a c the
- 2 What are you going to do in _____ evening? a – b a c the
- 3 My father is _____ accountant. a – b a c an
- 4 I don't like eating _____ meat. a – b a c the

