



1. Read and circle

1. What **do** / **does** your cousin want to be?
2. She **want** / **wants** to be a nurse.
3. What **do** / **does** your brothers want to be?
4. They **want** / **wants** to be teachers.
5. What **do** / **does** you want to be?
6. I **want** / **wants** to be a writer.

2. Read and write. Use the words from the box.

actor athlete chef doctor

1. A _____ works in a restaurant.
2. Ill people need to see a _____.
3. An _____ plays different people in films and plays.
4. An _____ plays a sport.

3. Read and circle.

1. What **do** / **does** she want to be?
She **want** / **wants** to be a dancer.
2. What **do** / **does** they want to be?
They **want** / **wants** to be vets.
3. What **do** / **does** he want to be?
He **want** / **wants** to be an artist.
4. What **do** / **does** I want to be?
I **want** / **wants** to be a pilot.

1. Read, write and match. Draw lines.

1. I paint pictures and people buy them.
I am an _____.



2. I help people who are very ill.
I am a _____.



3. I love stories and writing.
I am a _____.



4. I am on stage but I don't speak or sing.
I am a _____.



2. Circle T for true or F for false.



1. I go to school every day.

T F

2. I go to bed every day.

T F

3. I eat breakfast every day at twelve o' clock.

T F

4. I get up every day.

T F

3. Answer the questions.

1. When do you eat breakfast on school days?

2. When do you start school in the morning?

1. Look and write the time.



1. It's _____.



2. It's _____.



3. It's _____.



4. It's _____.

2. Read and circle.

1. When do **you** / **Liliana** eat dinner?
2. **I** / **Emily** get up at seven o' clock.
3. When do **your father** / **your brothers** eat breakfast?
4. **He** / **They** has a bath at eight o' clock.
5. When does your **mum** / **sisters** go to bed?
6. **What** / **When** time is it?

3. Read and match. Draw lines.

- | | |
|---------------------|-------------------------------------|
| 1. They get up | a. lunch at school. |
| 2. She goes | b. their homework at four o' clock. |
| 3. I brush | c. school at eight o' clock. |
| 4. Leslie goes to | d. my teeth before bed. |
| 5. My friends eat | e. to bed at ten o' clock. |
| 6. Peter and Kim do | f. at six o' clock. |



1. Write. Use the words from the box.

apple do don't fruit potatoes

Milo: Dad, do you like vegetables?

Dad: Yes, I 1.. I like 2. and carrots.
Do you like vegetables?

Milo: No, I 3.. I like 4.. I eat an
5. and two oranges every day!

2. Read and write. Answer the questions.

1. Do you like burgers?

Yes, _____.

3. Do you like vegetables?

No, _____.

5. Does Olivia like meat?

No, _____.

2. Do your classmates
like potatoes?

Yes, _____.

4. Does Mr. Cruise like apples?

No, _____.

3. Complete the words. Use a, e, i, o or u



1. t ___ m ___ t ___ s

2. ch ___ s ___

3. p ___ t ___ t ___ s

4. c ___ rr ___ ts

5. ___ ppl ___ s

6. v ___ g ___ t ___ bl ___ s



1. Read and circle.

1. Can elephants climb trees? **No, it can't. / No, they can't.**
2. Can a peacock fly? **Yes, it can. / Yes, they can.**
3. Can a monkey jump? **No, it can't. / Yes, it can.**
4. Can cheetahs run fast? **No, they can't. / Yes, they can.**

2. Read and match. Draw lines.

- | | |
|--------------------|------------------------------|
| 1. A monkey can | a. jump. They have big legs. |
| 2. Polar bears can | b. fly and talk. |
| 3. Kangaroos can | c. swim. They are strong. |
| 4. A parrot can | d. climb trees. |

3. Look at the chart. Answer question.

	Gary		Irene	
	Like	Don't Like	Like	Don't Like
bananas	✓		✓	
mangoes		✓		✓
yoghurt	✓		✓	
carrots		✓		✓
meat	✓			✓

1. Does Irene like bananas? _____
2. Does Gary like carrots? _____
3. Does Irene like meat? _____
4. Do Irene and Gary like mangoes? _____
5. Do Gary and Irene like yoghurt? _____