

Look at the two pictures. Complete the paragraph. Use the words from the box.



curly funny glasses long short straight taller

I've got two different teachers. Mr Marshall is _____ than Mrs Ivy.
 1.
 Mr Marshall's hair is _____ and _____. Mrs Ivy's hair is
 2. 3.
 very _____ and _____. She wears _____.
 4. 5. 6.
 They're both nice, but Mrs Ivy is _____. We have fun in her class.
 7.

Complete the sentences. Circle the correct words.

1. My cousin isn't serious. She's **funny** / old.
2. My brother is nice to everyone. He's **tall** / friendly.
3. My mother likes telling stories. She isn't **shy** / old.
4. My best friend helps me with my homework. He's very **clever** / shy.

Replace the words that are in bold. Use the words from the box.

his mine theirs yours

1. My sister's hair is longer than **my hair**.

2. Your dog is bigger than **Bob's dog**.

3. Our school is older than **their school**.

4. My backpack is heavier than **your backpack**.

Read and choose.

- 1 How **often/many** do you visit your grandparents?
- 2 We see them **once/times** a week. We go **on/every** weekend.
- 3 That's nice. My grandma **always/twice** makes a big pie. It's delicious!
- 4 Cool. I only see my grandparents **three/three times** a year.



Put the words in order to make answers. Then match.

- | | | | | | | | |
|-------|---------------------------------------|--------------------------|---|------------|----------|--------------|------|
| 1 | What would Helena like for breakfast? | <input type="checkbox"/> | a | some cake. | to try | like | He'd |
| <hr/> | | | | | | | |
| 2 | What would you like for lunch? | <input type="checkbox"/> | b | apple. | She'd | like | an |
| <hr/> | | | | | | | |
| 3 | What would your uncle like to try? | <input type="checkbox"/> | c | would. | Yes, I | Thanks. | |
| <hr/> | | | | | | | |
| 4 | What would they like to eat? | <input type="checkbox"/> | d | please. | I'd like | noodle soup, | some |
| <hr/> | | | | | | | |
| 5 | Would they like a burger and chips? | <input type="checkbox"/> | e | meatballs. | They'd | like | lamb |
| <hr/> | | | | | | | |
| 6 | Would you like to try some paella? | <input type="checkbox"/> | f | wouldn't. | they | No, | |
| <hr/> | | | | | | | |

Complete the sentences. Use *so* or *because*.

We use *so* and *because* to connect sentences.

I like being healthy. I eat yoghurt and fruit for breakfast.

I like being healthy *so* I eat yoghurt and fruit for breakfast.

I love eating watermelon. It's delicious.

I love eating watermelon *because* it's delicious.



1 I like eating porridge for breakfast it's warm and yummy.

2 I like eating meat I often have lamb meatballs.

Join the sentences. Use the conjunction.

1 My sister likes chicken curry. She eats it twice a week. (*so*)

2 I usually eat fruit in the morning. It's tasty. (*because*)

3 We can have Mexican food tonight. There's a new restaurant in town. (*because*)

4 I'm going to Spain next month. I'd like to try some paella. (*so*)

Find the conjunctions.

I like eating vegetables so I eat them every day.

I eat them because they make me feel healthy and are good for my body. I also

like drinking fruit juice but I don't really like fruit so I don't eat a lot of fruit. But, I love watermelon!

Because I really love it, I sometimes eat it at lunch or dinner!



Complete the dialogue.

do (x2) like (x3) would (x3)

A: What ¹? you ² to eat for lunch?

B: I'm not sure.

A: ³ you ⁴ to go to the new Thai restaurant?

B: Yes, I ⁵. What's Thai food like?

A: Some of it is spicy. ⁶ you ⁷ spicy food?

B: Yes, I ⁸ !

A: Great. Let's go.

A Complete the dialogue.



- a Ms Hart's hair is shorter than Ms Roberts'.
- b She's really nice.
- c Ms Hart is bringing pizza to class.
- d Ms Hart brought some Indian vegetable curry to class.
- e Every Tuesday and Thursday.

Anna: We've got a new Social Science teacher. Her name is Ms Hart.

Dad: What is she like?

Anna: ¹. And she's funny, too!

Dad: Oh, I think I saw her. Has she got long blonde hair?

Anna: No, that's Ms Roberts. ² And Ms Hart wears glasses.

Dad: Interesting. When have you got Social Science?

Anna: ³. Right now we're learning about India. ⁴.

Dad: Really? Was it good?

Anna: Yeah. I loved it! Yesterday we learned about Spain and Ms Hart brought us paella. Today we're learning about Italy. ⁵.

Dad: Stop. You're making me hungry!

Choose the correct answer.

- 1 Ben has got **bad stomachache/a bad headache**. He ate something bad last night.
- 2 Philip fell and hurt himself on the playground. He's got a big **fever/cut** on his knee.
- 3 It's spring and Pablo has got terrible **allergies/cuts**. He's **sore throat/sneezing**.
- 4 Karen's teeth are sore and she can't eat. She's got a terrible **headache/toothache**.
- 5 Sandra has got a bad **cold/cut**. She's **allergies/coughing** and she's got a **sore throat/sneezing**. She has to stay home from school.
- 6 Liz has got a terrible **fever/stomachache** and **headache/cut**. She's very hot and her head is sore.

Complete with *should* or *shouldn't*.

- 1 **A:** I've got stomachache.
B: You **?** eat so many sweets.
- 2 **A:** He's got a toothache.
B: He **?** go to the dentist.
- 3 **A:** They've got colds.
B: They **?** stay in bed and drink a lot of water.
- 4 **A:** Mary feels ill.
B: She **?** go out and play. She **?** go to bed.



Read. Then complete the sentences.

I	myself
you	yourself
he	himself
she	herself
we	ourselves
they	themselves

I should take better care of myself .	My sister should take better care of 1? .
We take good care of ourselves .	They take good care of 2? .

Complete and match.

- 1 My dad eats a healthy breakfast.
- 2 My sister stays up very late.
- 3 We always wash our hands.
- 4 He's got a cut on his arm.

- a He should take better care of ? .
- b We take good care of ? .
- c She should take better care of ? .
- d He takes good care of ? .

