



NAME: _____ IV : A / B

1. Read the text. Use the word in the right to form a word that fits in the gap.

The benefits of being multi-lingual, speaking two or more languages well, have been shown to be highly beneficial in a number of ways, some quite surprising.

First of all, learning a second language makes you focus on the mechanics of language and increases your (1) of your first language. Secondly, your memory improves. Learning a second language involves memorising rules and vocabulary, which researchers say helps strengthen your mental 'muscle'. (2), this explains why multi-lingual people are better at remembering lists of sequences.

aware

appear

A recent Spanish study reveals that multi-lingual people are more (3) They are also better able to focus on important information and discard what is (4) What's more, the ability to switch rapidly between languages makes speakers good at multi-tasking. In one study, (5) used a driving simulator while doing separate, distracting tasks. Interestingly, multi-lingual people made fewer errors.

perceive

relevant

participate

People who are fully bilingual are also better at being (6) Some Austrian researchers claim that 'bilinguals' who run through decisions in both languages feel that their (7) are more considered and the person behaves more (8) as a result.

decide

conclude

confidence



2. Read and choose the correct answer for each gap.

Today's smartphones are smart but tomorrow's gadgets will inevitably be even smarter. According to experts, soon they will have 'emotional intelligence'. They will be able to (1) how we feel and react to our mood, by joining in our happiness or leaving us alone when we are angry.

Scientists are (2) a technology that uses both speech-recognition software and special sensors to figure out how the user is feeling. Their goal is to develop a way to accurately (3) the emotional state of a person holding a smartphone.

Another project is looking at (4) emotional detection into GPS car navigation devices. The vision is of a dashboard GPS device that would register facial expressions, voice intonation and hand movements to work out the emotions of the driver. For example, if the driver were experiencing stress, it could temporarily (5) giving additional instructions or even turn itself off.

But for many, there is something slightly (6) about emotion recognition. It (7) into yet another part of our lives which are already being closely (8) by technology, not always for our benefit.

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|-------------------|--------------|--------------|---------------|
| 1. A expose | B perceive | C guess | D realise |
| 2. A operating | B developing | C working | D progressing |
| 3. A count | B rank | C value | D measure |
| 4. A creating | B locating | C absorbing | D building |
| 5. A put up | B take over | C hold off | D set back |
| 6. A unreasonable | B disturbing | C irregular | D impossible |
| 7. A intrudes | B invades | C interrupts | D forces |
| 8. A searched | B supervised | C monitored | D handled |