

FIRST SECONDARY ENGLISH REVIEW WORKSHEET #5

Name:	II: A/B/C
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1. Read the following article and answer the questions.

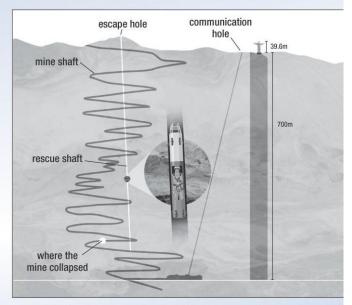
THE 33 SURVIVORS

On August 5th, 2010, 33 Chilean miners went to work in the San José mine, in the Atacama Desert in Chile. On October 14th, 2010, 69 days later, the last miner came home from work.

The miners were working hard in a mine 700 meters underground when part of the mine collapsed. The

miners only had a little fish, a few cookies, and a little milk to eat and drink.

Above the miners, rescuers were working quickly to find them. They were digging and listening carefully. After seventeen days, the rescuers contacted the miners. After that, Chile and the world waited. Food started to arrive for the miners through a special hole. They talked to their families for the first time.



Machines with special equipment began to dig an escape hole at the end of August. The rescue team rescued the first miner safely on October 13th, and the rescue ended happily 22 hours and 37 minutes later.

The miners are now all doing different things. Some are spending more time with their families. One of the miners is enjoying spending time with his new baby daughter; others are exercising more and running marathons. They are all just happy to be alive.

Answer the questions.

1.	Where is the San Jose's mine?
2.	How many days were the miners in the mine?
3.	When did the rescue teams rescue the first miner?

Circle the correct adverb

- 1. The miners were working **hard/politely** in the mine.
- 2. The rescuers were working quickly/angrily to find them.
- 3. The rescuers were listening badly/carefully.
- 4. Rescue teams rescued the first miners safely/quietly.
- 5. The rescue ended happily/quietly.

2. Circle the correct words to complete the sentences.

- 1. I skated / skatted across the ice.
- 2. The lions **stoped / stopped** in the middle of the road.
- 3. My teacher **helpped / helped** me with my project.

- 4. We were there last summer / summer ago.
- 5. They were lost and **couldn't / could** find the path.
- 6. He called last five minutes / five minutes ago.
- 7. I **studyed / studied** ten different subjects last year.
- 8. The safari park was / were very crowded.

can (x2)

letter of each word has been given.

1. The black c _ _ _ _ moved across the sky.

4. I've got s _ _ _ in my shoes from the beach.
5. The g _ _ _ in the garden is getting very long.
6. There are a lot of s _ _ _ in the sky tonight.
7. The snow is falling onto the g _ _ _ _.

3. I love to watch the s _ _ _ at the end of the day.

2. I wanted to give you some pink f _ _ _ _ for your birthday.

- 9. We carryed / carried the books for the teacher.
- 10. Were / Was they in the school play?

Arrive

be (x2)

3. Complete the email with the affirmative or negative past simple form of the verbs below.

chat

explore

marry

move

Hi Liam				
We 1	in Australia a few day	s ago. The flight		
2				
really long – 23 hours! But we 3		see the Great Barrier F	see the Great Barrier Reef	
from the plane – amazing! We 4 very tired at fir			feel	
OK now. I				
5	to get up at the normal tin	ne on Tuesday, but I		
6	wake up. Yesterday we 7	the a	area	
near the hotel. Th	ere is one really excellent restau	rant nearby. I		
8	to the waiter. He's from E	ngland and		
9	here fifteen years ago! He	e 10 ;	Э	
woman from Brisl	oane. He loves it and doesn't war	nt to go back! No wonder –	it's	
great here!				
Write soon!				
Best wishes,				
Finlay				

5. Match the adventure holiday activities with the descriptions of the people.

abseiling	exploring	kayaking	surfing	trekking		
1.	Isobel loves climbing down mountains with ropes.					
2.	Jack loves travelling around new places					
3.	Maria is keen on rov	ving				
4.	Mark likes walking through the countryside.					
	Ed likes riding the w	•				