



FIFTH SECONDARY ENGLISH REVIEW WORKSHEET #1

Name: _____ V: A/B/C

1. Read the text divided into three parts. Match questions 1–5 with paragraphs A–C.

The Mosquito

A Exasperated with having large gangs of teenagers outside their premises day and night, a growing number of British shopkeepers have taken extreme measures. They have installed a Mosquito alarm, a small, square-shaped object which is no bigger than a regular burglar alarm and just as easy to install. Fitted to the exterior wall of a shop, the Mosquito produces

an incredibly irritating high frequency noise that only people younger than 25 can hear. To my mind, it seems unfair to target youths in such a way, but the device is proving a bestseller. As a result of its increasing use, hanging out with friends in front of local newsagents, something British teenagers used to enjoy doing, has become, in many places, a thing of the past.

B So far, over three thousand people have purchased the Mosquito, ranging from homeowners driven crazy by teenagers listening to music in the street outside their houses, to local councils anxious about how to prevent teenagers going close to railway lines or electrical cables. It's most popular with shopkeepers, however. 'Hanging out near my shop at weekends was all the kids round here ever did,' complained Frank Court, a newsagent from Bristol.

'Imagine how that affected my business. The elderly, in particular, felt terrified of walking past them. It all changed the moment I installed the Mosquito. The kids put up with it for about twenty minutes or so, then wandered into the shop and demanded to know what the noise was. In the end, they hated it so much they went away and stayed away. I'm over the moon.'

C Naturally, the use of Mosquitoes has split opinions. Some lawmakers consider it a useful means of crime prevention, pointing out that petty crimes such as shoplifting and vandalism have fallen on large housing estates where youths once congregated in large numbers.

Others argue that the Mosquito is an illegal 'sonic weapon'. Nothing less than the civil rights of young people are at stake, they say, and the authorities should ban selling a product that so obviously discriminates against one section of the community. Furthermore, campaigners have suggested that the Mosquito could be dangerous for very young children who have sensitive hearing. 'More tests should have been carried out to see what the long-term effects might be before selling this device to the public,' said a campaigner. Whatever the rights and wrongs, the Mosquito, silent to adults, but buzzing loudly in the ears of the young is, for now, becoming more and more common.

In which paragraph does the author ...

1. give reasons why people who own shops dislike gangs of teenagers? ____
2. describe more than one sort of person interested in owning a Mosquito? ____
3. present arguments to say why it is unfair to target young people? ____
4. say how or he or she feels about the use of the Mosquito by shop owners? ____
5. compare the Mosquito to another device? ____

2. Complete the gaps with one word only.

Do we see all the same colour?

A minority _____ people are 'colour blind', in _____ they see colours as duller than usual and have difficulty distinguishing certain colours. These problems aside, whether your experience of red is the same _____ mine is a tricky philosophical question because we can never truly know _____ other's subjective experience.

What's _____ sure is that the same object can _____ perceived as being a different colour by different people, depending on the assumptions their brains make about the background lighting. _____ look at the ferocious internet argument in 2015 _____ whether a striped dress – pictured on Tumblr – was white and gold or blue and black (Google 'the dress' to read more).

3. Decide whether the following sentences are correctly formed. Put a tick (✓) next to the correct sentences and a cross (x) next to the incorrect ones.

1. There would be a sweet shop on the corner of our street. _____
2. As a student, Harry would work on a farm every summer. _____
3. My sister would cry at weddings but she hasn't since she got married. _____
4. For a while after she left university Jean would come and see us. _____
5. I think he used to smoke cigars when he was better off. _____
6. On my father's birthday we would always go for a picnic. _____
7. I used to get top marks at school many times. _____
8. My friend used to have a dog called Eustace. _____
9. Previously Janice would help me a lot more than she does now. _____
10. In the 1950s scientists used to make a lot of new discoveries. _____

4. Complete the text with the verbs below. There are two words that you do not need to use.

Spend	earn	expense	repay	buying	need	save up
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If you want to avoid owing money, you need to learn to ¹ _____ wisely and avoid ² _____ costly things you don't really need. When you budget, you need to take into account how much you ³ _____ and how much goes out on essentials. If you ⁴ _____ expensive items such as a new washing machine, you will have to ⁵ _____ for them instead of purchasing them on a credit card.

5. **Complete indirect questions so that they have the same meaning as the direct ones below.**

1. Has your son finished his university studies yet?

Can I ask if _____ yet?

2. Who was it who wrote the letter?

Would you mind telling me who it _____?

3. Why did she go to school early this morning?

Can I ask you why _____?

4. What did your aunt tell you I was worried about?

Could you tell me what _____?

5. Who was the person I saw your son with last night?

Do you mind if I ask you who _____?

6. Whose is the car I saw parked in front of the house?

Might I ask _____?

7. **Choose two correct answers for each of the following sentences.**

- 1 _____, she accepted a ride in a stranger's car

- a. Frankly b. Foolishly c. Ideally d. Stupidly

- 2 _____, I'll get this job. I've had enough of being unemployed.

- a. Not surprisingly b. Hopefully c. Ideally d. Luckily

- 3 _____, I didn't realise I had forgotten my passport until I got to the airport.

- a. Unfortunately b. Stupidly c. Luckily d. Ideally

- 4 _____, he offered to pay for the meal.

- a. To my surprise b. Luckily c. Ideally d. Frankly